

GROUP ONE

FIFTH GRADE: Word Meanings

Word	Context Clues	Interpreted Meaning	Dictionary Meaning
Locomotives	"Although <u>locomotives</u> were Matthew's favorite, the different types of cars fascinated him too — flatbeds, hoppers, boxcars, tankers, and, of course, the caboose."		
Anticipation	"As the train approached the railroad crossing, Courtney covered her ears in <u>anticipation</u> of the loud blaring whistle."		
Fascination	"His love of trains began when he was four-years old, after he received his first model train as a Christmas present. Made of wood, his train began a collection that grew, along with his <u>fascination</u> of real trains."		
Traditions	"It was the beginning of the Christmas season, which meant one of the children's favorite <u>traditions</u> — eating homemade holiday cookies!"		
Anxiously	"The next day, Mom and Courtney were busy baking more cookies while Matthew sat in his usual spot <u>anxiously</u> awaiting the afternoon train."		
Frequently	"Suddenly, he heard a train blowing its whistle more <u>frequently</u> and loudly than he had heard before."		

GROUP TWO

FIFTH GRADE: Word Meanings

Word	Context Clues	Interpreted Meaning	Dictionary Meaning
Commotion	"He quickly opened the window to see what was causing all the <u>commotion</u> ."		
Magnificent	"Out of the fog appeared a <u>magnificent</u> train made entirely of gingerbread from top to bottom!"		
Studded	"Its boxcars were <u>studded</u> with gumdrops and M&M's."		
Loomed	"A large smokestack <u>loomed</u> above the engine, with streams of chocolate syrup billowing out of the top."		
Billowing	"A large smokestack loomed above the engine, with streams of chocolate syrup <u>billowing</u> out of the top."		
Synchronized	"Peppermint wheels connected to red-and-white candy cane rods moved the locomotive in <u>synchronized</u> motion."		

GROUP THREE

FIFTH GRADE: Word Meanings

Word	Context Clues	Interpreted Meaning	Dictionary Meaning
Distinctive	"Lines of white frosting piped around the engine, boxcars, and caboose outlined their <u>distinctive</u> shapes."		
Fanfare	"Red and green sprinkles seemed to have rained on the Christmas train, making it shimmer and glisten with holiday <u>fanfare</u> ."		
Miraculously	"As the train disappeared into the low dense fog as <u>miraculously</u> as it had appeared, Matthew raced to the kitchen to tell his mother and sister about the magical train."		
Incredible	"In school the next day, Matthew told his classmates about his <u>incredible</u> experience, but no one believed him."		
Aglow	"The candy-cane rods were still moving to the rhythm of the music, and the red and green sprinkles were all <u>aglow</u> ."		
Elated	"Seeing the candy streaming out of his pockets, Courtney asked, 'Where did you get that candy?' Matthew, <u>elated</u> that she noticed, proudly stated, 'The elves gave it to me.'"		

GROUP FOUR

FIFTH GRADE: Word Meanings

Word	Context Clues	Interpreted Meaning	Dictionary Meaning
Dismay	"Much to his <u>dismay</u> , the train didn't appear."		
Mysterious	"Matthew was puzzled by the sudden departure of this <u>mysterious</u> locomotive that had brought so much excitement into his life."		
Heartbroken	" <u>Heartbroken</u> , he wondered if he would ever see his gingerbread train again."		
Replica	"A small <u>replica</u> of his gingerbread train sprawled the whole length of the mantel."		
Eagerly	"Mom spent every day in the dining room wrapping Christmas presents, while Matthew <u>eagerly</u> awaited the arrival of the gingerbread train each afternoon."		
Departure	"Matthew was puzzled by the sudden <u>departure</u> of this mysterious locomotive that had brought so much excitement into his life."		

The **WORKSHEET** Gingerbread Train™

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Name: _____ **Teacher:** _____ **Date:** _____

What would you do if *The Gingerbread Train* visited you? Write a paragraph using your group's six words as a part of your story:
