

The **LESSON PLAN** Gingerbread Train™

FOURTH GRADE: Writing Structure

CCS OBJECTIVE: Introduce a topic or text, clearly state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose (CCS.ELA-Literacy.W.4.1A).

Materials:

- ◆ *The Gingerbread Train-Santa's Secret Gift* book
- ◆ Colored pencils or markers
- ◆ Bubble map worksheet
- ◆ Drawing and writing worksheet

Instructions:

- ◆ Read *The Gingerbread Train-Santa's Secret Gift* to the class.
- ◆ Introduce the topic of Imagination verses Reality (Imagination is pretend, and Reality is what actually happened).
- ◆ Tell the students to write their opinion on whether Matthew imagined the gingerbread train or actually saw it as real at the top of their bubble map worksheet.
- ◆ Instruct students to use the bubble map to help organize supporting details.
- ◆ Encourage students to use details in the book to support their opinion.
- ◆ Have students draw a picture of their own gingerbread train and what types of candy they would include.
- ◆ Have students write a paragraph below their picture with their opinion, based from their bubble map, supporting whether they believed that Matthew imagined or actually saw the gingerbread train.



